

## **Abstract in English:**

The current study aimed to know the relationship between interactive intelligence and Epistemological Beliefs and their relationship to intellectual security in light of some demographic variables. The size of the study sample reached (533) students (118) students from Al-Kamil Governorate (415) students from the city of Makkah Al-Mukarramah from high school students who were chosen in a way Stratified random to achieve the goals of the study, the researcher prepared the study tools (interactive intelligence scale, Epistemological Beliefs scale, intellectual security scale), and the researcher used the descriptive relational approach, and the results revealed that the level of interactive intelligence and cognitive beliefs of the sample at the intermediate level and the results showed that the level of intellectual security of the sample in The high level, the results revealed a positive relationship between interactive intelligence and intellectual security, a statistically significant function, as well as a positive relationship statistically between Epistemological Beliefs and intellectual security, and the results resulted in the presence of statistically significant effects between the averages of students 'scores for the total degree on the scale of interactive intelligence according to the geographical location variable at Significance level (0.05). The differences were in favor of Al Kamil Governorate, and the presence of statistically significant effects Among the averages of the students 'scores for the total score on the scale of Epistemological Beliefs according to the geographical location variable at the level of significance (0.05), and the results showed that there are statistically significant differences between the averages of students' degrees for the total degree of the measure of intellectual security according to the geographical location variable at the level of significance (0.05), and the results resulted It is possible to predict through the

independent variables (interactive intelligence and Epistemological Beliefs) with the dependent variable (intellectual security) in the study sample. The study recommended activating the school's role in raising awareness of the importance of developing interactive skills and the structural process of science and urging students to search for knowledge and investigate it for themselves to face extremist ideas, and integrate interactive intelligence skills in the curriculum directly and indirectly, and the study recommends researchers to use the current study tools that the researcher Building it.

**Key words: interactive intelligence, Epistemological Beliefs, intellectual security.**