

Abstract

Title of the Study: "The Tolerance Values Derived from the Holy Quran and the Role of the Secondary Stage Female Teachers in Developing these Values among the Female Students"

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The Goals of Study:

This study aimed to derive the values of tolerance from the Holy Quran, and to detect the reality of the female teachers' role in developing the values of tolerance among the secondary stage female students in the city of Makkah Al-Mukarramah, and to detect the existence of statistically significant differences at the significant level ($0.05 \alpha \leq$) in the female teachers' role to develop the tolerance values among the female students in the secondary stage, these differences related to the variables (the specialization / the academic year).

Research Methodology, Tools and Sample:

The researcher followed the deductive approach with the descriptive analytical approach, using the questionnaire in the descriptive analytical approach, which consisted in its final form of (43) paragraphs and was applied on the second and third classes of the secondary stage (11th & 12th grades) in the scientific, literary sections and the Holy Quran memorization section, and the questionnaire was distributed on paper-based to the students for the first semester of the school year 1441 AH, and out of the total number, 4,083 students responded.

Chapters of the Study: the study consists of five chapters: the First Chapter: the general framework of the study, the Second Chapter: the theoretical framework and previous studies, the Third Chapter: the methodology and procedures of the study, the Fourth Chapter: presentation, interpretation and discussion of the study results, the Fifth Chapter: the summary of the study, its findings, recommendations and proposals.

The most Remarkable Results of this Study:

- 1- The students of the study sample are in general were in significant agreement with the role of female teachers in developing the tolerance values derived from the Holy Quran among the secondary stage female students.
- 2- There are statistically significant differences in the overall score of the questionnaire between the views of the individuals of the study sample on the role of female teachers in developing the values of tolerance derived from the Holy Quran among the secondary stage female students according to the variable of specialization (literary, scientific), and in the axis of the role of female teachers in developing the value of pardon in favor of the scientific specialization.
- 3- There are no statistically significant differences between the views of the individuals in the study sample on the role of female teachers in developing the values of tolerance derived from the Holy Quran among the secondary stage female students according to the grade variable.