ABSTRACT

Thesis Title: Educational Implications to be found in the Prophetic Narrations of Abdullah bin Abbas from the book of Knowledge of Saheeh Al-Bukhari.

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Research Goal: This study aims to discover the educational implications to be found in those Prophetic traditions narrated by Abdullah bin Abbas in the Book of Knowledge of Saheeh Al-Bukhari.

Research Methodology: The researcher used the method of academic discovery.

Chapters of the Study: The study is comprised of six chapters: the first chapter discusses the general framework of the study; the second is an introduction including two sections the first being a brief biography of Abdullah bin Abbas while the second section includes a biography of Al–Bukhari and a discussion of his book Al–Jami’ Al–Saheeh; the third chapter discusses the basic tenets of educational theory to be found in the Prophetic narrations of Abdullah bin Abbas; the fourth chapter outlines the education principles to be found in the Prophetic narrations of Abdullah bin Abbas; the fifth chapter discusses the educational methods to be found in the Prophetic narrations of Abdullah bin Abbas; and the sixth chapter comprises practical educational applications to be found in the Prophetic narrations of Abdullah bin Abbas in the domain of the family.

Major Results of the Study:

1– The Prophetic traditions are the second source of rulings after the Qur’an, and they include a complete educational methodology which can aid in the correction of behavior for the betterment of the individual and society.

2– The book of Knowledge of Saheeh Al–Bukhari is a cornerstone of the study of educational principles and theory and an essential reference for researchers and students alike, which can aid them in reaching new heights in their field.

3– Plurality and diversity of methods is essential to the success of educational practice and the realization of educational goals.

Recommendations for further Study:

1– More studies are necessary of the Prophetic traditions focusing on the educational methodology and principles to be found therein.

2– It is essential that the educational principles, methods and practical applications be put into use.

3– The family unit is the foremost educational influence in a child’s life, and must play an active role in their education and proper upbringing.