

Abstract

Research Subject: Educational Concepts derived from dealings of the prophet (Allah's Peace and Prayers be upon him) in the field of international relations.

Researcher's Name: Abiye Bin Hashem Bin Ali AlAhdel

Research objective: This research aims at highlighting the educational concepts derived from dealings of the prophet (Allah's Peace and Prayers be upon him) in the field of international relations and the values, principles, methods and practices upon which they are based.

Research Methodology: This researcher used the deductive approach.

Research Chapters: This research is comprised of four chapters, as follows:

First Chapter: General Research Framework

Second Chapter: Educational concepts derived from dealings of the prophet (Allah's Peace and Prayers be upon him) in the field of international relations

Third Chapter: Values and Principles derived from messages of the prophet (Allah's Peace and Prayers be upon him)

Fourth Chapter: Research Conclusion including results, recommendations and suggestions.

Key Research Results

١- Each human community has a set of educational principles that underlies its concepts, beliefs and interpersonal relationships

٢- Sources of educational values in the Islamic school of thought are the Holy Quran, prophet Sunna of the prophet, unspoiled instinct and free intellect.

٣- International relations consistent with the legitimately acknowledged policy are subject to the Islamic perspective that governs consideration of all existential issues, controls all human conduct and channels it towards achieving the divine will of appointing man as Allah's successor upon the earth.

٤- The many messages of the prophet (Allah's Peace and Prayers be upon him) included numerous lofty values and sublime principles, based upon profound faith that were intended to achieve the loftiest level of human communication among nations and communities.

Key Research Recommendations

١- There is an urgent need for launching a huge educational project aiming at employing Islamic educational principles in the field of international relations, while seeking constant development and positive application of such values.

٢- There is also an urgent need to adopt the comparative approach in Islamic educational curricula and its application in all studies and research related to the field of international relations.

٣- More emphasis by researchers upon crystallizing the Islamic educational methodology of all forms and in all fields through extensive research and studies in the various higher educational stages.

٤- More extensive studies aimed at highlighting Islamic educational concepts and shedding more light upon dealings of the prophet (Allah's Peace and Prayers be upon him) in the field of international relations.