دور المدرسة الثانوية في معالجة الانحرافات الأخلاقية في وسائل التواصل الاجتماعي لدى طلابها من وجهة نظر المعلمين

Abstract

## **Abstract**

**Study title**: The role of high school in addressing moral deviations in the social media of its students from the teacher's point of view.

Study Objectives: The study aimed to get acquainted with the reality of the role of high school in addressing moral deviations in the social media of its students from the teachers point of view.

**Study Approach**: the researcher used the descriptive methodology in this study, where a questionnaire was prepared to measure the role of high school in addressing moral perversions in the social media of its students from the teacher point of view. The questionnaire consisted of (45) statement.

The study chapters: The study consisted of five chapters, where the first chapter contained: the entrance to the study, the second chapter: the general framework and previous studies, the third chapter: the study methodology, the fourth chapter: presenting and discussing the results, the fifth chapter: the results, recommendations and proposals

Results of the study: the study found that the response of secondary school teachers in the Education Department of Al- Makhwah, about the role of high school in addressing moral perversions in social media, came with a weak contribution rate of (49.8%) and an arithmetic average of (2.49), the contribution of the school leader in addressing moral perversions the social media of his students came with a weak contribution rate as the arithmetic average reached (2.45) and with a contribution rate of (49%). The study results also showed that the responses of secondary school teachers Education Department of Makhwah, with regard to the degree of the contribution of the high school teacher in dealing with moral perversions in the social media of his students, came with a weak contribution rate as the arithmetic average reached (2.55) and with an approval rate of (51%). while their responses about the degree of the student's counselor's contribution in the secondary school in addressing moral perversions in social media, came with a weak degree of contribution, as the arithmetic average reached (2.46) and with an approval rate of (49.2%).

**Recommendations and proposals**: The study recommended activating the role of the Parents Council to discuss with the secondary school administration in proposing effective means to address moral perversions, qualifying and activating the role of social workers in secondary schools in Al- Makhwah governorate in educating students about how use social media in a proper way.