

Abstract

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Study Title: A proposed concept for the development of Islamic culture courses in Saudi universities in the light of the educational policy in the Kingdom of Saudi Arabia “A prospective study”. **Degree :** Doctorate .

Objectives of the study: The study aims to know the extent to which the courses of the current Islamic culture of education policy in Saudi Arabia, it also aims, through analyzing the vocabulary of the courses of Islamic culture, to find a realistic judgment on these courses that they represent and follow the correct and upright approach according to the policy of education, which was based on the Quran and the Sunnah.

Study Approach: The researcher relied in his study on the descriptive approach by extrapolating the texts and vocabulary contained in Islamic culture courses and consideration of its objectives included in accordance with the provisions of the education policy document in the Kingdom of Saudi Arabia. The researcher also used the method of content analysis by applying it to the study sample in order to determine the extent to which this sample included the subject of the study and answer its questions.

Chapters of the study: The study consists of five chapters, the first chapter: includes the theoretical framework of the study and the second chapter came in two sections, the first: statement of the Islamic culture in terms of the definition of culture and importance, sources and characteristics and challenges facing Islamic culture, the second: what is related to the course of Islamic culture in universities in terms of importance and its relationship to other courses and challenges facing its teaching, the third chapter: includes educational policy and related issues, the fourth chapter: including the analytical study and its procedures, the fifth chapter: includes the general conclusions of the study in terms of the results and the proposed scenario for the study, in addition to the study references and the related annexes.

The main results of the study: the most important results of the study:

- 1- The educational policy in the Kingdom of Saudi Arabia has been set by university education courses in general and Islamic culture in particular by including them in these courses and focusing on them in all public and private objectives.
- 2- The analysis of the courses of Islamic culture showed that the elements of educational policy were found in varying percentages in the sample of the study and it is significant that all courses of Islamic culture in the universities paying great importance to them.
- 3- By answering the questions of the study, the researcher developed a proposed concept for the development of Islamic culture courses in the light of the educational policy document in Saudi Arabia.

The main recommendations of the study: Based on the above, the researcher recommended several recommendations, the most important of which are:

- Conducting an analytical study on the development of Islamic culture courses in Saudi universities in the light of the Ministry of Education's strategic objectives in line with Vision 2030.
- Conducting a survey study on the appropriateness of the contents of current Islamic culture courses to the contemporary needs of youth.
- Conducting a study on the impact of studies, research and recommendations of conferences that related to the development and renewal of Islamic culture courses and the extent to which this has been achieved.