Abstract

Study Title: A proposed suggestion of Self-Financing Sources and Requirements for Realization in Saudi Universities in light of Some International Experiences

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The study aimed to Construct A proposed suggestion of self-financing sources and the requirements self-financing sources achievement in Saudi universities in the light of some international experiences "by revealing the degree of availability of self-financing sources (fees and investment funds - marketing scientific research and innovations - partnership with the production and industry, Community Services & Continuing Education, Marketing of university services, production activities and technical valleys, endowments, donations)in Saudi universities, and determining the degree of requirements to achieve self-financing sources (administrative, organizational, human, material, research and technical) in Saudi universities, And also Revealed the significance of statistical differences in the degree of estimating the availability of sources of self-financing that may be attributed to variables (university, years of experience working leadership, academic rank, the college, career center). To achieve the objectives of the study followed the descriptive analytical approach where the study population consisted of all deans, agents and managers of the public from three Saudi universities (King Abdulaziz, Umm Al-Qura, Taif University) numbered (523), and the sample consisted of (351) deans, agents and managers, a questionnaire was built consisted of Two axes ,first measures the availability of self-financing sources in Saudi universities in the light of global experiences distributed to it (55) Items measure the sources of self-financing and the second measures the requirements for achieving self-financing sources in Saudi universities, in the light of international experiences distributed to it (49) Items. The validity and Reliability of the study tool was confirmed by applying to the survey sample.

The study found that the availability of self-financing sources in Saudi universities is "low" score with a mean (2.05). "Partnership with the production and industry sector" ranked first with a low score (2.14), fees and investment funds were ranked second with a low score (2.12), and the field of activities. Technical valleys, low score (2.09), endowments, donations, low score (2.02), marketing of scientific research and innovation score (2.00), Community Services & Continuing Education low score (1.99) and finally, "university services marketing" low score (1.98) The results of the study revealed a very High degree requirements self-financing sources achievement in Saudi universities in the light of some international experiences, and also The research, material and technical requirements were very high (4.47), then the human requirements (4.46), organizational and administrative (4.39), and there were no statistically significant differences at the level of significance. (0.05), of the availability sources of self-financing due to the university, and the status of career and experience with the exception of endowments, donations for the benefit of (10) years and more, as it was found that there are differences attributed to the rank of professor versus assistant professor and participant versus assistant in estimating (fees and investment funds -Marketing of scientific researches and innovations - partnership with the production and industry sector, production activities and technical valleys, endowments and grants) and the total degree, and also showed the differences attributed to the Faculety in favor of engineering versus humanity in fees and investment funds - marketing of scientific research and innovations - partnership with the production and industry sector, The recommendations highlighted the adoption and implementation of the proposed suggestion and the fulfillment of the requirements to provide sources of selffinancing in the light of global experiences.

Keywords: Self-financing sources, Saudi universities, investigation requirements, international experiences.